Say what each picture is. For example, **apple**. Listen very carefully to what you say.

You can ask your helper to say it as well. Listen for the short **a** sound.

Circle the pictures with the short vowel **a** in its name. The first one is done for you.



















Short vowel a

Tutor instructions (pages 3-6)

The purpose of this is to enable student to hear, read and write words containing short vowel a.

The task is produced twice. The first option asks the student to hear the rhyme.

The second option is an extension of this and asks the student to write the new word (identifying the same rime).

Say the picture names.

Circle the word that rhymes.

Which picture name rhymes with rat ?	
Which picture name rhymes with pan ?	
Which picture name rhymes with lad?	

Which picture name rhymes with **rag**?









Which picture name rhymes with **ham**?









Which picture name rhymes with **Cap**?









Which picture name rhymes with **Wax**?







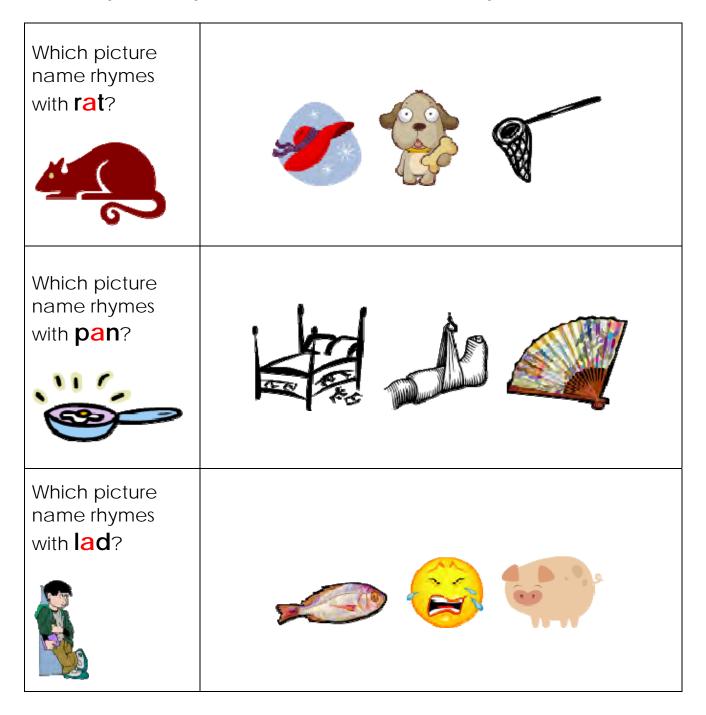


Say the picture names.

Circle the word that rhymes.

Look at the letters of the word that says what the picture is (rat, pan, lad, rag, ham, cap, wax).

How do you think you would write the word that rhymes?



Which picture name rhymes with **rag**?









Which picture name rhymes with **ham**?









Which picture name rhymes with **Cap**?









Which picture name rhymes with **Wax**?









Name _____

All of the words below match the pictures that they are beside. However, the letters have got muddled up.

Put them in the correct order. You can write on the lines.



tpa ___



tac ___



txa ___



gba ___



m a j _ _ _



arm ___



nma ___



naf ___