

Name _____ Date _____

Descriptions

Teaching Notes

This resource is adapted from the free Skills for Life Learning Materials (DfES, 2003), E1 Literacy Unit 1 pages 10 and 20.

Now available at

<http://rwp.excellencegateway.org.uk/readwriteplus/LearningMaterialsLiteracy>

Related resources on www.skillsworkshop.org include

Colours, Clothes, Fruit: word level games for Milestone 8 – Entry 2 Literacy / ESOL (43 pages)

<http://www.skillsworkshop.org/genlit/m8e1e2coloursfruitclothes.pdf>

Online cloze exercise

<http://skillsworkshop.org/cloze/describe-cloze1.htm>

Online quiz

<http://skillsworkshop.org/cloze/describe-quiz1.htm>

Online sentence writing


<http://skillsworkshop.org/cloze/describe-fillin.htm>

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Complete the following chart.

The first one has been done for you.

Colours	Sample	CAPITAL LETTERS
black		BLACK
green		
yellow		
blue		
pink		
brown		
red		
blond / blonde		

----- fold here -----

Fill in the gaps.

g n

b k

p k

r ... d

y w

b n

b e

b d

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Use the words in the word bank to label the pictures.

jacket trousers t-shirt dress tie
shoes glasses hair skirt trainers

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DESCRIPTIONS – spot the mistakes

In small groups read through the set of descriptions.
Discuss and underline the mistakes that have been made.



She is wearing a black skirt.

She is wearing a pink jacket and matching brown shoes.

She is wearing a hat



She is wearing a yellow dress

She is wearing black shoes.

She has long red hair.



He is wearing a green and blue stripe shirt.

He has red hair.

He is wearing yellow trousers.



He is wearing a green jacket.

He is wearing a tie.

He is wearing blue trousers.

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Descriptions - gap fill

Picture A

She is wearing a skirt.

She is wearing a jacket andshoes.

She is wearing a blouse.

Her hair is

Picture B

She is wearing a dress

She is wearing shoes.

She has long hair.

Picture C

He is wearing a and stripe shirt.

He has hair.

He is wearing trousers.

Picture D

He is wearing a jacket.

He is wearing trousers.

He is wearing a shirt.

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Descriptions – Who am I?

Activity A - Listen to each description. Can you spot who it is?



a



b



c



d

Answer a, b, c or d

1. ____

2. ____

3. ____

4. ____

PUNCTUATION

Use a capital letter at the beginning of a sentence and a full stop at the end.

Activity B - Write your own description

Write a short description of what someone is wearing in class. Think about using colours and item of clothing. For example:

She is wearing a green jacket.

.....
.....
.....
.....

Activity C - Swap your description with another student to see if you can guess who they have described.

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AUDIO SCRIPT (to be recorded, or read out, by the teacher)

Descriptions – Who am I?

He is wearing a blue jacket.

He is wearing blue trousers.

He is wearing a tie.

<PAUSE>

She is wearing a pink dress

She is wearing black shoes.

She has long black hair.

<PAUSE>

He is wearing a yellow and red stripe shirt.

He has black hair.

He is wearing yellow trousers.

<PAUSE>

She is wearing a green skirt.

She is wearing brown shoes.

She is wearing glasses.

<PAUSE>

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Vocabulary cards

red	yellow
blue	black
blond	brown
green	pink