


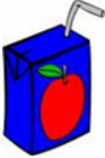



Name _____ Date _____





At the cafe

Food		
		£4
		£3
		£4
		£6
		£2
		£3
		£4
		£3
		£7

Name _____ Date _____

At the cafe

Drinks		
		Free
		£1
		£1
		£2
		£3

Sweets		
		£2
		£3
		£4
		£4

Name _____ Date _____

At the cafe

Food ✂

Chips

Hamburger

Fish & Chips

Roll

Salad

Chicken

Meat Pie

Sandwich

Pizza

Drinks ✂

Tea

Juice

Coffee

Water

Hot Chocolate

Soft Drink

Sweets ✂

Ice Cream

Cake

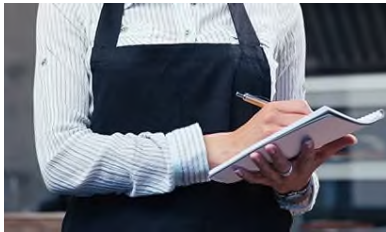
Fruit Salad

Pie


Name _____ Date _____

At the cafe

Name:



What are you going to have to eat and drink?

college Cafe		
Food		£
Sweets		£
Drinks		£
Total		

At the Café

Choosing and purchasing food and drinks.

General discussion of foods that can be bought in a cafe or other outlets.

Handout FOOD (page 1) – find the cheapest, most expensive, two the same price.

Use the first cut out section FOOD (page 3) and have students paste the correct word next to the food. Encourage a search for the first letter sound for those students who can't recognise the word.

Follow this with DRINKS and SWEETS as above.

Now students are to choose what they will have to eat and drink, and write the items in the spaces provided on the Cafe page (p4).

Next comes adding up the total cost of their meal.

Calculators can be used if necessary.

Page 4 can also be used for a role play. Students can take turns in being a waiter or waitress and writing down orders and adding up the bill. This can be extended further using real or imitation money if desired.

Developed for Australian adult special needs students but ideal for UK E1-E2 learners.

I chose foods and drinks which my students were familiar with.

The name of the cafe is taken from the name of our organisation.

GBSS – Granite Belt Support Service.

Editor's notes:

This version (April 2023) has corrections to the headings on page 2 and the Legacy Functional Skills (FS) mapping has been replaced with Reformed FS content descriptors.

As an extension, and to cover the subtraction element of FS E1.3 (see mapping document), ask learners to work out the correct change from £5, £10 or £20 notes.

An Australian version priced in AUD \$ is also available on [skillsworkshop](http://skillsworkshop.org).

The mapping (pages 6 and 7) for both versions is UK Functional Skills Maths and English.

This is available as a separate PDF on [skillsworkshop](http://skillsworkshop.org).