Lesson Plan

Prepared By: Elizabeth Adevemi

Academic Year: 2008 - 2009 School: Construction

Course Code: K5137A&B	Course Title: Certificate in Heating and Ventilating		
Room: T414	Topic: Planning A Holiday (1)	Class Size:	
Date: 28/05/2009	Length of lesson: 60mins	Start time: 1100-1200	

Lesson Aim: What do you hope to achieve in this lesson?

Students will be able to use all four rules to solve problems in context, and to check calculations.

Explore students' knowledge of implications of making personal life choices. Students will be able to explore the cost of holidays and make financial decisions

Lesson Objectives - By the end of the lesson students will be able to:

- Compare the cost of holiday deals from different travel agent.
- Plan a holiday without exceeding budget.
- Practise calculations with money
- Develop their understanding of financial capability.
- Carry out a research about their holiday destination.

Assessment Strategies used to measure each objective

- Ongoing informal Q & A and observation
- Individual/peer work and successful/partial completion of activity tasks.

After the session by:

• Review session objectives and informal evaluation.

Key skills and other generic issues to be addressed

Use of Study Support in Lesson:

The students have total ownership of this session while tutor is only facilitating the workshop. Support will be provided for the less able students and ensure everyone participate and feel comfortable in the group.

Health and Safety:

No eating or drinking in the classroom

ECM Themes:

1.Being Healthy 2. Staying Safe 3. Enjoying and Achieving 4. Making a positive contribution 5.Achieving Economic Wellbeing

Equal Opportunities:

Students are given equal access to support and learning materials. Adequate provision is made for students with learning difficulty.

Timing and Detail

Timing	Content	Teaching Methods	Learner Activities (Add Key Skills / Core Curriculum refs to relevant activities	Assessment Strategies	Resources (people & materials)	Individual Targets/ Differentiation
Introduct	tion/Review					
5mins	Register Introduce the project	Discussion	Welcome questions or contribution	Correct answer to questions.	Smartboard	Ensure contribution from everyone.
Main Conte	ent					
10mins	Explore learners' knowledge of why taking a holiday important	Discussion – the benefits and pitfalls of going on holiday	Contributions from students.	Initiate positive contribution from learners and ask questions	Flipchart	
10mins	Outline factors to consider when planning a holiday	Whole class engagement	Learners write out essential factors for planning a holiday on flipchart	Discuss travel plan essentials	Flipchart	Promote contribution from low ability learners.
10mins	Agree on holiday destination and plan the research about their chosen destination Begin research into their	Discussion	Whole class participation	Learners use appropriate strategy to agree and plan their research within the team.		
20mins	holiday destination and cost Plenary session	Research activity	Whole class engagement	Learners estimate their holiday cost and agree a budget	Portfolio	
5mins		Q&A session	Tutor initiate questions from learners about the project	Contribution from learners		Reinforce knowledge and review any weaknesses that have occurred.
Summary I	Review				I	I
Reflection/	/evaluation					
Nenection/	Cvaraauon					

Active Learning Plan Observation of task Observation Presentation of findings Q&A regarding regarding weather, cost Accurate use four rules of decision made of feeding, train numbers Accurate calculation fare/taxi/coach Direct questioning carried out Observation Ricardo -Louis -Participate in a Research their holiday Michael discussion regarding a destination and present result Practice calculations suitable holiday regarding weather, feeding cost, involving money destination. taxi/coach or train fares in an Take part I in a team Calculate cost of appropriate manner work and make insurance to their positive contributions destination Compare the cost of holiday deals from different travel agent. Plan a holiday without exceeding Benjamin budget. Calculate the accommodation and Practice calculations with money Observation of task flight cost for their Observation Develop their understanding of Blake-Q&A chosen holiday Accurate use of four Carry out an extensive financial capability. Direct questioning destination. rules of numbers to research into different Carry out a research about their regarding the decision Compare deals from calculate cost. types of accommodation holiday destination made. different agents and available during a holiday Presentation of cost from present options to team and make a financial mates different agents using a decision table Result of findings will be presented as a group by the chosen project leader Danny -Carry out a research about different flights Accurate presentation of available to their holiday Observation of task findings ensuring all items is destination and makes a Acovered. financial decision on Direct questioning O&A behalf of the group regarding the decision Observation of task made

Assessment techniques – Self-assessment, Peer-assessment, Observation of tasks, marking of worksheets, directed questioning, summative assessments.

Lesson Plan

Prepared By:

Elizabeth Adeyemi

Academic Year:

2008 - 2009

School: Construction

Course Code: K5137A&B	Course Title: Carpentry		
Room: T414	Topic: Cost of A Holiday	Class Size:	
Date: 04/06/2009	Length of lesson: 60mins	Start time: 1100-1200	

Lesson Aim: What do you hope to achieve in this lesson?

Students will be able to use all four rules to solve problems in context, and to check calculations.

Students will be able to explore the cost of holidays and make financial decisions

Obtain information required to plan the right holiday

Present their findings using a chart

Lesson Objectives - By the end of the lesson students will be able to:

- Compare the cost of holiday deals from different travel agent.
- Plan a holiday with a given budget.
- Developing their understanding of financial capability and responsibility.
- Carry out a research about their holiday destination.
- Prepare a spreadsheet of total cost of their holiday

Assessment Strategies used to measure <u>each</u> objective

- Ongoing informal Q & A and observation
- Individual/peer work and successful/partial completion of activity tasks.

After the session by:

• Review session objectives and informal evaluation.

Key skills and other generic issues to be addressed

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5mins	Plenary session	Q&A session	Tutor initiate questions from learners about the project	Contribution from learner		Reinforce knowledge and review any weaknesses that have occurred.
Summary	/ Review					
Reflection	n/evaluation					
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Active Learning Plan Observation of task Observation Presentation of findings regarding weather, cost Q&A regarding Accurate use four rules of decision made of feeding, train numbers Accurate calculation fare/taxi/coach Direct questioning carried out Observation Jordan -Ashlev -Suggest the average Research their holiday Marvin cost of feeding and destination and present result Work with Mark to makes a financial regarding weather, feeding cost, enter the formulae into decision on behalf of the taxi/coach or train fares in an the spreadsheet group appropriate manner Compare the cost of holiday deals from different travel agent. Mikhal -Plan a holiday with a given budget. Present the result of their findings using a bar Observation of task chart Observation Carry out a research about their Mark-Q&A Accurate drawing of bar holiday destination. Use Microsoft Excel to Direct questioning chart with title and axis prepare a spreadsheet of regarding the decision scales total cost of their holiday Prepare a spreadsheet of total cost made. of their holiday Darrvl Result of findings will be presented as a group by the chosen project leader Gary -Look at the spreadsheet and makes a financial Observation of task Accurate presentation of decision on behalf of the Q&A findings ensuring all items is group Direct questioning covered. regarding the decision A&O made Observation of task

Assessment techniques – Self-assessment, Peer-assessment, Observation of tasks, marking of worksheets, directed questioning, summative assessments.

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills / functional skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU