

# Brush up your English revision quiz

## Answers and points for discussion

The notes in blue are for tutor guidance and some *may be* suitable for class discussion. This will depend on your learner group and the amount of time you have.

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- 1 Add –ed to these words: regret, admit and limit.  
**admitted limited**
- 2 Add *-ing* to these words: begin, occur and gallop.  
**beginning occurring galloping**
- 3 Underline the **verbs** and circle the **adverbs** in these sentences:  
She danced happily along the road singing a joyful song.  
“**Along**” is a **preposition** introducing the **adverbial phrase** of place “along the road”. Compare with other adverbial phrases of place such as “**under** the archway”, “**over** the bridge”, “**between** the trees” etc.  
“**Singing**” is a **verb form** but here it is not a finite verb (it has no subject) but is used to introduce the adverbial phrase of manner “**singing** a joyful song”.  
The past is another country: we must guard our memories **carefully** so that we can travel freely.
- 4 **Add semi-colons** to the following.  
Harry proudly served up poached whole salmon; a trio of freshly-picked peas, carrots and broad beans on a white dish; steamed Jersey Royals and his absolute favourite, strawberry shortcake.
- 5 Underline any *opinions*.  
Gordon Brown followed Tony Blair to become the next Labour leader even though he possesses a less attractive personality.
- 6 Underline any **facts**:  
It is a good thing that The Friary will be closed to learners over the summer because it gives them a chance to rest their brains.
- 7 Punctuate this sentence according to your beliefs!  
A woman, without her man, is nothing.  
A woman: without her, man is nothing.
- 8 What is the main purpose of the college prospectus?  
**To inform. It is also designed to persuade (students to come to the college).**
- 9 Spell the word: mis\_\_\_\_\_ l\_\_\_\_\_ e\_\_\_\_\_ s. **miscellaneous**
- 10 What is the plural of fish? **fish (or fishes)**  
*Both are correct (usually “fish” for general use, “fishes” for different species: fishes such as cod, whiting and mullet).*
- 11 Is **direct** or **indirect** speech being used here? **direct**  
"The cakes are ready now!" exclaimed King Alfred.
- 12 What type of noun is the word **exhilaration**? **Abstract noun**

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- 13 What is distinctive about **proper** nouns? **They start with a capital letter.**
- 14 Is the next sentence **compound** or **complex**? **Compound**  
The queen always carries a handbag but its contents are a mystery to us all.
- 15 Is the colon necessary here? **No**  
There are some things that are best left unsaid because we can never make people forget, even though they may well forgive us.
- 16 The night was **dark**, the wind blew furiously, the lightning illuminated the room, but **little** Tom was feeling **brave** curled up snugly in his granddad's **rocking** chair.  
Technically, "his" is a possessive adjective and "granddad's" also functions as an adjective defining which chair is referred to: not the green chair or the hard chair but "granddad's" chair.
- 17 Which literary devices are being used in the following?  
Birds descended upon the seeds on the newly-built bird table like bees attacking a honey pot. **simile**  
The sun is a yellow beach ball kicked high into the bright blue sky. **metaphor**
- 18 How should you conclude a letter beginning *Dear Frederick*? ***Yours sincerely***,  
If it were *Dear Mr Frederick* it would be definitely be "yours sincerely", but with just his first name the letter could be personal so it could end with "best wishes", "regards", etc.
- 19 How should you begin a letter that ends with *Yours faithfully*? ***Dear Sir, Dear Madam, or 'Dear Sir or Madam'***.
- 20 Give two examples of **collective** nouns. **jury, flock**
- 21 Correct this sentence.  
At the end of term the teacher gave everybody **their** work to keep.  
At the end of term the teacher gave everybody **his or her** work to keep.  
Everybody is singular therefore use **his or her**. However, usage is changing fast here!
- 22 Provide a *synonym* and an *antonym* for the word **beautiful**.  
**synonym – lovely antonym – ugly**
- 23 Help Mr Pear the greengrocer with his apostrophes and spelling! Here is his most attractive produce:  
*Cooking apple's, Fresh local strawberrys, Jones potatos, luscious loganberries, Jersy royals, Webbs' Wonder lettuce*  
***Cooking apples, Fresh local strawberries, Jones's potatoes, luscious loganberries, Jersey royals, Webb's Wonder lettuce***
- 24 Give an example from everyday life of when **scanning** a text could be useful. Do the same for **skimming**.  
**Scanning is used to discover required information to complete a given task such as making a decision about what to watch on TV, or which museum to visit while visiting a foreign city.**  
**Skimming is useful when you want to survey a text to get a general idea of what it is about, such as studying for school or a course.**
- 25 24 Finish this statement. Because, although, so **and** or **are all.....conjunctions**

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