

# Place Value Cards

## Teacher's Notes

Dawn Pollitt (details below), the contributor, says:

*"Each set of cards is printed on a different colour, laminated and cut up.*

*The tutor says a number and the students try to put the number down correctly e.g. 104 under the 1 under the hundreds, 0 under the tens and 4 in the units column.*

*I have found that a lot of students want to write 1004 when asked to write this sort of number.*

*It has also worked as a one to one activity."*

Further notes:

- *Students can use either page 2 or page 3 as header cards. Ask students to arrange them in the correct horizontal order before starting.*
- *For entry levels remove the thousands and millions cards to suit learner.*
- *Write your own extra numbers on the blanks or print extra copies of pages 4 and 5 as needed.*
- *Demonstrate what happens when multiplying by 10 by pushing all the digits one place to the left and inserting a 0 card in the units column.*

Millions	Ten thousands	Hundred thousands	Thousands
Hundreds	Tens	Units	

M

Tth

Hth

Th

H

T

U

0	0		
0	0	1	2

This resource was kindly contributed by Dawn Pollitt, basic skills teacher at Bury College, [Dawn.Pollitt@burycollege.ac.uk](mailto:Dawn.Pollitt@burycollege.ac.uk).

**N1/L1.1** Read, write, order and compare numbers, including large numbers **N1/E3.1** Count, read, write, order and compare numbers up to 1000. **N1/E2.2** Read, write, order and compare numbers up to 100.

3

4

5

6

7

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9