

Follow-me cards - multiplying and dividing whole numbers and decimals (by 10, 100 and 1000) using mental arithmetic.

<p>Start Card</p> <p>Who is 10 times 0.7?</p>	<p>I am 7</p> <p>Who is 10 times 1.9?</p>	<p>I am 19</p> <p>Who is 10 times 0.3?</p>
<p>I am 3</p> <p>Who is 1 0 times 1.6?</p>	<p>I am 16</p> <p>Who is 10 times 1.1?</p>	<p>I am 11</p> <p>Who is 10 times 0.45?</p>
<p>I am 4.5</p> <p>Who is 100 times 0.08?</p>	<p>I am 8</p> <p>Who is 100 times 1.8?</p>	<p>I am 180</p> <p>Who is 100 times 4.5?</p>
<p>I am 450</p> <p>Who is 100 times 0.04?</p>	<p>I am 4</p> <p>Who is 100 times 0.99?</p>	<p>I am 99</p> <p>Who is 1000 times 0.6?</p>
<p>I am 600</p> <p>Who is 1000 times 7.1?</p>	<p>I am 7,100</p> <p>Who is 1000 times 0.015?</p>	<p>I am 15</p> <p>Last card</p>

Adapted by **Judith White, Somerset Adult Learning and Leisure**, from a similar resource using whole numbers.

Adult Numeracy N1/L1.6 multiply and divide decimal nos. by 10, 100 and 1000. **Functional Mathematics L1** multiply and divide whole numbers by 10 and 100 using mental arithmetic, understand place value to two decimal places, for example 3 divided by 100.

Instructions: Print on coloured paper (use two different colours for easy sorting), laminate and cut up. Teacher keeps 'start' and 'end' cards for themselves (unless there are 15 students). Hand out remaining cards. If there are less than 13 students give some students two cards each. Tutor begins by reading out question on start card. Learner with the correct answer card replies and then asks the next question.

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<p>Start Card</p> <p>Who is 7 divided by 10?</p>	<p>I am 0.7</p> <p>Who is 9 divided by 10?</p>	<p>I am 0.9</p> <p>Who is 12 divided by 10?</p>
<p>I am 1.2</p> <p>Who is 24 divided by 10?</p>	<p>I am 2.4</p> <p>Who is 4.6 divided by 10?</p>	<p>I am 0.46</p> <p>Who is 0.8 divided by 10?</p>
<p>I am 0.08</p> <p>Who is 4.9 divided by 10?</p>	<p>I am 0.49</p> <p>Who is 1.5 divided by 10?</p>	<p>I am 0.15</p> <p>Who is 6 divided by 100?</p>
<p>I am 0.06</p> <p>Who is 24 divided by 100?</p>	<p>I am 0.24</p> <p>Who is 7 divided by 100?</p>	<p>I am 0.07</p> <p>Who is 91 divided by 100?</p>
<p>I am 0.91</p> <p>Who is 4.5 divided by 100?</p>	<p>I am 0.045</p> <p>Who is 29 divided by 1000?</p>	<p>I am 0.029</p> <p>Last card</p>

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