

<p>Start Card</p> <p>Who is 10 times 7?</p>	<p>I am 70</p> <p>Who is 10 times 19?</p>	<p>I am 190</p> <p>Who is 10 times 30?</p>
<p>I am 300</p> <p>Who is 10 times 16?</p>	<p>I am 160</p> <p>Who is 10 times 11?</p>	<p>I am 110</p> <p>Who is 10 times 45?</p>
<p>I am 450</p> <p>Who is 100 times 8?</p>	<p>I am 800</p> <p>Who is 100 times 18?</p>	<p>I am 1,800</p> <p>Who is 100 times 45?</p>
<p>I am 4,500</p> <p>Who is 100 times 30?</p>	<p>I am 3,000</p> <p>Who is 100 times 99?</p>	<p>I am 9,900</p> <p>Who is 1000 times 6?</p>
<p>I am 6,000</p> <p>Who is 1000 times 71?</p>	<p>I am 71,000</p> <p>Who is 1000 times 16?</p>	<p>I am 16,000</p> <p>Last card</p>

UK adult numeracy N1/L1.4 multiply and divide whole nos. by 10 and 100. First used in a pre-GCSE maths group as a warm-up activity.
Instructions: print on coloured paper (use two different colours for easy sorting). Laminate and cut up. Tutor keeps 'start' and 'end' card for themselves (unless there are 15 students). Hand out remaining cards. If you have less than 13 students give some students two cards each. Tutor begins by reading out question on start card. Learner with the correct answer card replies and then asks the next question.

<p>Start Card</p> <p>Who is 70 divided by 10?</p>	<p>I am 7</p> <p>Who is 90 divided by 10?</p>	<p>I am 9</p> <p>Who is 120 divided by 10?</p>
<p>I am 12</p> <p>Who is 240 divided by 10?</p>	<p>I am 24</p> <p>Who is 460 divided by 10?</p>	<p>I am 46</p> <p>Who is 900 divided by 10?</p>
<p>I am 90</p> <p>Who is 4,600 divided by 10?</p>	<p>I am 460</p> <p>Who is 9,000 divided by 10?</p>	<p>I am 900</p> <p>Who is 600 divided by 100?</p>
<p>I am 6</p> <p>Who is 2,400 divided by 10?</p>	<p>I am 240</p> <p>Who is 7,000 divided by 100?</p>	<p>I am 70</p> <p>Who is 910 divided by 10?</p>
<p>I am 91</p> <p>Who is 5,000 divided by 100?</p>	<p>I am 50</p> <p>Who is 29,000 divided by 1000?</p>	<p>I am 29</p> <p>Last card</p>

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