

SUMMER WORD FUN

Text, sentence and word level games and activities for Entry 1 - Entry 2 Literacy and ESOL

How to use these activities

Please do not use these worksheets in isolation, only as part of a well-planned lesson.

For example:

- To set the scene, the text about Tom and his brother could be used as an initial group reading activity. (Note: the punctuation *answer sheet* provides a useful copy of the entire text.)
- Use one or two sheets for individual work (or homework) after a group session on planning holidays, talking about holidays after the summer break, etc.
- Enlarge on to A3 and ask students to work in pairs.
- Project word searches / fills onto a whiteboard or smartboard. Encourage students to come to the whiteboard and circle or fill-in words.
- Model on whiteboard / smartboard as above then encourage students to create their own word searches, crosswords, etc.

Main Curriculum Links

*Actual references will vary with learner group, and the way the resource is used.

ESOL references are shown in italics.

Literacy / ESOL Entry 1

Rs/E1.1 Read simple sentence structures

Rs/E1.1a Read and recognise simple sentence structure

Rw/E1.1 Possess a limited, meaningful sight vocabulary of words, signs and symbols

Rw/E1.1a Recognise a limited number of words, signs and symbols

Rw/E1.2 Decode simple regular words

Rw/E1.2a Use knowledge of basic sound-letter correspondence to sound out unfamiliar words

Rw/E1.3 Recognise letters of the alphabet in both upper and lower case

Rw/E1.3a Identify the letters of the alphabet in both upper and lower case

Ww/E1.1 Spell correctly some personal key words and familiar words

Ww/E1.1a Use and spell correctly some personal key words and familiar key words

Literacy / ESOL Entry 2

Rt/E2.1 Trace and understand the main events of chronological and instructional texts

Rt/E2.1a Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts

Rs/E2.1b Use knowledge of simple and compound sentence structure to work out meaning

Rs/E2.1c Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words

Rs/E2.2 Use knowledge of simple sentence structure and word order to help decipher unfamiliar words and predict meaning

Rs/E2.2a Use basic punctuation to aid understanding of where sentences begin and end

Rs/E2.3 Apply own life experience and knowledge to check out plausible meanings of a sentence as a whole when decoding unfamiliar words

Rs/E2.4 Use punctuation and capitalisation to aid understanding

Ws/E2.3 Use punctuation correctly (e.g. full stops, capital letters and question marks)

Ws/E2.3a Use punctuation correctly (e.g. full stops, capital letters and question marks)

Producing your own word games and activities.

These resources were kindly shared by Ginette Kriche who used a trial version of Vocabulary Worksheet Factory (vws), available at <http://www.schoolhousetech.com/>

The custom vws files were then contributed to skillsworkshop.org who hold a publishing licence for this software.

Thus, site contributors who are entitled to editable Word versions of resources please note that this resource is not available as an editable Word document, only as a series of vws files.

Name: _____ Date: _____

Summer sentence building



Fill in the missing words.

1. When I walk _____ the stones _____ hurts _____ feet.
A. on B. it C. my
2. We _____ _____ _____.
A. building B. like C. sandcastles
3. We take a ball _____ play _____ _____ beach.
A. the B. on C. to
4. Sometimes _____ is _____ on the _____.
A. there B. seaweed C. beach
5. In _____ summer _____ go _____ the beach.
A. the B. we C. to
6. When _____ go into a cafe we _____ cover _____.
A. we B. always C. up
7. My _____ likes _____ _____ in the sea.
A. to B. mother C. paddle
8. I take my towel _____ _____ _____.
A. and B. swimsuit C. my
9. I _____ _____.
A. love B. swimming
10. I always _____ _____ _____.
A. cream B. wear C. sun
11. We like _____ watch _____ _____ on the sea.
A. boats B. the C. to
12. I _____ to _____ in _____ sea.
A. the B. like C. swim

Name: _____

Date: _____

Summer punctuation

Add the missing capital letters and full stops.



tom and his brother went to the beach it was a lovely sunny day
they looked in their backpacks and checked that they had
remembered everything they needed for the day in their bags they
had swimming trunks, towels, sun cream, flip flops and a book

they left home at 930 and arrived at the beach at 10 o'clock they
laid their towels on the sand and put their swimming trunks on

the sea was warm but there were lots of big waves, so they had to
swim carefully they had packed some ham sandwiches, crisps, two
bananas and a large bottle of orange

they left the beach at about 430 and got home at 5 o'clock they
were very tired and very hungry!

Name: _____ Date: _____

Missing summer words

Fill in the missing words.



Tom and his brother went to the beach. It was a lovely _____ day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming _____, towels, sun cream, flip _____ and a book.

They left home at 9.30 and arrived at the _____ at 10 o'clock. They laid their towels on the _____ and put their swimming _____ on.

The sea was warm but there were lots of big _____, so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of _____.

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry

beach	orange	sunny	trunks
flops	sand	trunks	waves

Name: _____


Date: _____

Summer word search

Find the hidden words.

(Words only go across from left to right, or straight down.)



q	f	s	b	a	l	l	d	r	i	n	k	s	q	a
b	s	w	i	m	s	u	i	t	s	p	a	d	e	g
i	s	w	i	m	g	j	f	i	s	h	d	b	o	h
k	s	w	i	m	m	i	n	g	t	r	u	n	k	s
i	y	w	a	v	e	j	y	s	a	n	d	d	b	a
n	v	s	s	s						s	s	r	u	r
i	v	a	u	a						e	u	e	c	m
l	r	n	n	n						a	n	s	k	b
w	z	d	g	d						w	s	s	e	a
p	w	w	l	c						e	h	a	t	n
a	a	i	a	a	k	v	o	t	b	e	a	c	h	d
d	t	c	s	s	q	c	r	a	b	d	d	o	j	s
d	e	h	s	t	p	s	u	n	c	r	e	a	m	e
l	r	e	e	l	m	e	l	y	b	o	a	t	d	a
e	g	s	s	e	c	f	l	i	p	f	l	o	p	s

dress

beach

ball

swim

sand

sand castle

bucket

spade

sun cream

hat

sun glasses

sun shade

swimsuit

bikini

swimming trunks

sandwiches

water

sea

wave

boat

arm bands

flip flops

drinks

seaweed

paddle

fish

crab

Name: _____

Date: _____

Summer sentence building



Fill in the missing words.

1. When I walk on the stones it hurts my feet.
A. on B. it C. my
2. We like building sandcastles.
A. building B. like C. sandcastles
3. We take a ball to play on the beach.
A. the B. on C. to
4. Sometimes there is seaweed on the beach.
A. there B. seaweed C. beach
5. In the summer we go to the beach.
A. the B. we C. to
6. When we go into a cafe we always cover up.
A. we B. always C. up
7. My mother likes to paddle in the sea.
A. to B. mother C. paddle
8. I take my towel and my swimsuit.
A. and B. swimsuit C. my
9. I love swimming.
A. love B. swimming
10. I always wear sun cream.
A. cream B. wear C. sun
11. We like to watch the boats on the sea.
A. boats B. the C. to
12. I like to swim in the sea.
A. the B. like C. swim

Name: _____

Date: _____

Summer punctuation

Add the missing capital letters and full stops.



Tom and his brother went to the beach. It was a lovely sunny day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming trunks, towels, sun cream, flip flops and a book.

They left home at 9.30 and arrived at the beach at 10 o'clock. They laid their towels on the sand and put their swimming trunks on.

The sea was warm but there were lots of big waves, so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of orange.

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry

Name: _____

Date: _____

Missing summer words

Fill in the missing words.



Tom and his brother went to the beach. It was a lovely [__sunny__] day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming [__trunks__], towels, sun cream, flip [__flops__] and a book.

They left home at 9.30 and arrived at the [__beach__] at 10 o'clock. They laid their towels on the [__sand__] and put their swimming [__trunks__] on.

The sea was warm but there were lots of big [__waves__], so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of [__orange__].

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry!

beach

orange

sunny

trunks

flops

sand

trunks

waves

Name: _____

Date: _____

Summer word search



Find the hidden words.

(Words only go across from left to right, or straight down.)

	f	s	b	a	l	l	d	r	i	n	k	s		a
b	s	w	i	m	s	u	i	t	s	p	a	d	e	g
i	s	w	i	m	g		f	i	s	h	d	b	o	h
k	s	w	i	m	m	i	n	g	t	r	u	n	k	s
i	y	w	a	v	e		y	s	a	n	d	d	b	a
n	v	s	s	s				s	s	r	u	r		
i	v	a	u	a				e	u	e	c	m		
l	r	n	n	n				a	n	s	k	b		
w		d	g	d				w	s	s	e	a		
p	w	w	l	c				e	h	a	t	n		
a	a	i	a	a	k	v	o	t	b	e	a	c	h	d
d	t	c	s	s		c	r	a	b	d	d	o		s
d	e	h	s	t	p	s	u	n	c	r	e	a	m	e
l	r	e	e	l	m	e	l	y	b	o	a	t	d	a
e	g	s	s	e	c	f	l	i	p	f	l	o	p	s