

ENTRY 2: ENTERTAINMENT AND LEISURE					
To Search and Find Information about Sports and Hobbies					
TERM 3 & 4					
Unit Aims	Unit Resources	Key Functions	Key Grammar	Reading Strategies	Spelling Strategies
1. Compare different sources of the same information. 2. To understand and use sequence and linking words. 3. Talk about local leisure facilities available 4. I identify the skills needed to find and participate in new leisure activities.	1.A sound system and headphones 2. A class set of simple dictionaries 3. Access to computers with Internet connections	1. Extracting key information 2. Comparing different forms of information 3. Preparing and asking questions about leisure activities 4. Looking up information about leisure activities 5. Following simple directions	Using linking words and adverbials in directions		
	Materials Preparation	Teaching Assistant Role	Practise Listening and Speaking	Practise Reading and Writing	Practise Reading and Writing
	1. Audio Clips 1-3 2. Dictionaries 3. Telephone directories 4. Information sources for leisure activities	1. General Support 2. One to one support with specified learners 3. Small group support 4. Filing completed work in Evidence Folders 5. Entering data on Literacy Individual Tracking Sheets 6. Hand out paper and equipment.	SLc/E2.2_ Making requests and asking questions to obtain information in everyday contexts SLlr/E2.1_ Listening for and following the gist of explanations, instructions and narratives SLlr/E2.3_ Listening for and identifying the main points of short explanations or presentations	Rt/E2.3 Identifying common sources of information Rt/E2.4_ Using illustrations and captions to locate information Rs/E2.1_ Reading and understanding linking words and adverbials in instructions and directions Rw/E2.5_ Using initial letters to find and sequence words in alphabetical order	Ws/E2.4_ Using a capital letter for proper nouns Ww/E2.2_ Using their knowledge of sound / symbol relationships and phonological patterns to work out correct spellings Wt/E2.1_ Use written words and phrases to present information

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TERM 3	Topic Learner Activity	Resources	Teaching Methods	Core Curriculum Ref		Learner Outcomes	Evidence v Core Curriculum
WEEK 1 WHICH HOBBY? Listening and Reading for Key Information	Activity A: Speaking 1. Discuss features of leisure activities and art images portrayed Activity B: Listening 1. Listen to people discussing activities to identify key words. 2. Read the text and listen, mark Activity C: Writing 1. Write down the key words that describe three hobbies. Activity D: Writing 1. Describe an activity with clues 2. Discussion of clues & inference	Audio Clip 1	Class Individual Individual Pairs Pairs Class	SLlr/E2.3 Wt/E2.1	Listening for and identifying the main points of explanations or presentations Use written words and phrases to present information	The learner will be able to listen and read for key information	Key words marked Descriptive writing with clues
WEEK 2 WHERE TO LOOK FOR LEISURE Finding and Comparing Information	Activity A: Reading 1. Examine visual features: extracts 2. Use decoding strategies- whole word recognition, phonics, syllables, 3. Discuss source of each extract and reasons for opinions 4. Answer key questions: 5. Examine advert persuasive style 6. Discuss purpose of texts Activity B Reading and Speaking 1. Search for information formats Activity C: Reading 1. Fill key words in chart	Sources of information about leisure activities, e.g. a local newspaper, directories, fliers.	Class Class Class Individual Pairs Individual Class Pairs	Rt/E2.3 Wt/E2.1	Identifying common sources of information Use written words and phrases to present information	The learner will be able to find and compare information	Completed answers to questions Key words in chart

<p>WEEK 3</p> <p>WHERE TO LOOK FOR LEISURE</p> <p>Finding and Comparing Information</p>	<p>Activity D: Reading 1. Discuss web page style 2. Mark the different ways the same information is presented in all formats</p> <p>Activities E & F Reading, Speaking & Writing 1. In the advert mark key information for a directory entry. 2. Write a directory entry for the Unique Health and Fitness Centre,</p>		<p>Individual Class</p> <p>Pairs</p> <p>Pairs</p>				<p>Descriptive directory entry</p>
<p>WEEK 4</p> <p>LEISURE ON THE WEB</p> <p>Using electronic sources of information</p>	<p>Activity A: Reading 1. Look at website, answer questions 2. Explain pictures represent more 3. Discuss concept pictures can give a clearer picture than words.</p> <p>Activity B: Reading 1. Discuss icons on Sundown web page and record answers</p> <p>Activity C: Reading 1. Identify icons and record</p> <p>Activity D: Reading 1. Visit front web page icons. 2. Predict links and content</p> <p>Activity E: Writing 1. Design icons, illustrate with words</p> <p>Activity F: Speaking 1. Discuss value of icons and usage.</p>	<p>Computers with an Internet connection</p>	<p>Individual Class Class</p> <p>Class</p> <p>Pairs</p> <p>Individual Individual</p> <p>Individual</p> <p>Class</p>	<p>Rt/E2.3</p> <p>Rt/E2.4</p>	<p>Identifying common sources of information Using illustrations and captions to locate information</p>	<p>The learner will be able use electronic sources of information</p>	<p>Icon design with words</p>

<p>WEEK 5</p> <p>GETTING THE DETAILS</p> <p>Making Requests and Answering Questions</p>	<p>Activity A: Listening & Reading</p> <p>1. Listen to Emily speaking to two callers on phone, follow scripts</p> <p>2. Discuss quality of the questioning</p> <p>Polite, clear, precise questions,</p> <p>3. Discuss caller not listening carefully: use of statements, lack of clarity</p>	<p>Audio Clip 2</p>	<p>Class</p> <p>Class</p> <p>Class</p>	<p>SLc/E2.2</p>	<p>Making requests and asking questions to obtain information in everyday contexts</p>		
<p>WEEK 6</p> <p>GETTING THE DETAILS</p> <p>Making Requests and Answering Questions</p>	<p>Activity B: Speaking & Writing</p> <p>1. Write 6 questions to ask leisure centre staff about courses</p> <p>2. Try out questions with group.</p> <p>Activity C: Speaking</p> <p>1.Telephone the local community centre or local college to enquire about courses</p>		<p>Individual</p> <p>Pairs</p> <p>Individual</p>	<p>Wt/E2.1</p>	<p>Use written words and phrases to present information</p>		
<p>WEEK 7</p> <p>COMPLETION OF WORK</p> <p>Evidence Filed</p>	<p>1. Complete all Unit 3 Tasks</p> <p>2. Mark learner's tasks</p> <p>3. Discuss feedback with the learner</p> <p>4. File in evidence folders</p>	<p>Learner file</p>	<p>Individual</p>			<p>The learner will be able to complete unit tasks and assess progress</p>	<p>Completed Unit 3 Tasks</p>

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TERM 4	Topic Learner Activity	Resources	Teaching Methods	Content Core Curriculum		Learner Outcomes	Evidence v Core Curriculum
WEEK 1 & 2 FINDING YOUR WAY Listening to and Reading Linking Words in Directions	Activity A: Listening, Reading & Writing 1. Listen to clarity of message 2. Order sentences. Activity B: Language Work 1. Discuss linking words/ order 2. How helped follow directions? Activity C: Writing 1. Fill in order words Activity D: Writing 1. Write own instructions 2. Add linking words so ordered	Audio Clip 3	Class Individual Class Class Individual Individual Individual	Rs/E2.1 SLIr/E2.1 Wt/E2.1	Reading linking words & adverbials in directions Listening for and following the gist of explanations, instructions and narratives Plan and draft writing	The learner will be able to listen to a message and place sentences in correct order The learner will be able to read and write linking words, in relation to directions or instructions	Written ordered sentences 5 instructions ordered Sentences with linking words
WEEK 3 ORDERING WORDS Putting Words in Alphabetical Order and using a Dictionary	Activity A: Reading 1. Order words by initial letter Activity B: Reading 1. Add in missed entries 2. Type entries : 'sort' function 3. Divide entries into headings Activity C: Reading 1. Find words in a dictionary 2. Play dictionary games, Activity D: Reading & Writing 1. Add definitions	Set of simple dictionaries	Individual Individual Pairs Pairs Class Class Individual	Rw/E2.4	Use a simplified dictionary to find the meaning of unfamiliar words	The learner will be able to put words in alphabetical order and use a simple dictionary	Entries typed alphabetically Written definitions to specific words
WEEK 4 SPELLING Using compound Words	Activity A 1. Split words into their 2 parts. Activity B 1. Make a compound word. Activity C 1. Highlight the compound words.	Compound words (split into root words) on cards	Individual Individual Individual	Ww/E2.2	Using their knowledge of sound / symbol relationships and phonological patterns to work out correct spellings	The learner will be able to spell compound words	Written compound words

<p>WEEK 5</p> <p>INTEGRATED SKILLS</p> <p>Putting Skills into Practice</p>	<p>Looking for Information</p> <p>1. Find out local community facilities</p> <p>2. Prepare questions</p> <p>3. Visit / phone/ internet local centre</p> <p>Sharing your Interest</p> <p>1. Collect ideas/ facts of a hobby</p> <p>2. Prepare short talk</p> <p>3. Design a poster for local centre</p> <p>4. Design a web site</p> <p>5. Design a flyer</p>	<p>Local community and leisure centre details: website addresses Pictures of leisure activities</p>	<p>Pairs</p> <p>Pairs</p> <p>Pairs</p> <p>Individual</p> <p>Pairs</p> <p>Individual</p> <p>Individual</p> <p>Pairs</p>	<p>SLc/E2.2</p> <p>SLIr/E2.1</p> <p>SLIr/E2.3</p> <p>Rw/E2.5</p> <p>Rt/E2.3</p> <p>Rt/E2.4</p> <p>Rs/E2.1</p> <p>Wt/E2.1</p>	<p>Making requests and asking questions</p> <p>Listening for the gist</p> <p>Listening for points</p> <p>Words alphabetically</p> <p>Source of information</p> <p>Using all clues to locate information</p> <p>Reading linking words & adverbials in instructions</p> <p>Plan and draft writing</p>	<p>The learner will be able to bring together the skills developed and practised throughout this unit</p>	<p>Written questions</p> <p>Presentation</p> <p>Poster</p> <p>Web site design</p> <p>Flyer</p>
<p>WEEK 6</p> <p>OCR TASKS</p> <p>Assess Progress</p>	<p>Unit 4 Task 3</p> <p>Speaking Skills</p> <p>Unit 5 Task 3</p> <p>I identify common sources of info</p> <p>Unit 5 Task 5</p> <p>Obtain info from signs</p> <p>Unit 5 Task 6</p> <p>Obtain info from symbols</p> <p>Unit 6 Task 3</p> <p>Sentence Structure</p>	<p>OCR Tasks</p>	<p>Individual</p>			<p>The learner will be able to complete assignment and assess progress</p>	<p>OCR Assignment Tasks, assess progress and achievements for future planning</p>
<p>WEEK 7</p> <p>CHECK IT</p> <p>Review</p>	<p>Review</p> <p>1. Dictionary Work</p> <p>2. Linking Words</p> <p>3. Compound Words</p> <p>4. Questions</p> <p>5.How am I doing?</p>		<p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>			<p>The learner will be able to check and consolidate key learning</p>	<p>Completed Unit 3Tasks</p>