

Feelings and Emotions

Main ESOL Curriculum References

Spelling

Ww/E1.1a Use and spell correctly some personal key words and familiar words (develop knowledge of a context based vocabulary and structural words).

Ww/E1.1b Use knowledge of basic sound-letter correspondence and letter patterns to aid spelling.

Reading and vocabulary

Rw/E1.1a Recognise a limited number of words, signs and symbols.

Rw/E1.2a Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words.

Speaking and listening

Sd/E1.1c Express likes and dislikes, feelings, wishes, simple views.

Lr/E1.5a Recognise a speaker's feeling and attitude.

Teaching ideas

Vocabulary and spelling

- Use as a straightforward matching activity (work in pairs or small groups).
- Play as a paired memory game.

Place picture cards and word cards face down on desk.

Students take it in turns to turn over 2 cards.

If the cards match the player keeps them and turns over another 2 cards.

If the cards don't match they are replaced to the same positions (the other player watching carefully to see where the cards are positioned).

Winner is the player who finishes with the most cards.

- **For a whole class game**

Makes a good warm-up activity, encouraging learners to chat to each other at the start of a lesson. Also good half way through a lesson when students can stretch their legs and become re-energised.

Spread the picture cards around the room on desk or table tops.

Encourage all the students to stand up – give each a word card.

Students walk around the room until they find the matching pictures. They then place their word cards next to the correct picture and get another word card from tutor.

Continue until all the words and pictures are correctly matched.

Students should then be encouraged to walk round again, writing any new vocabulary / spellings in notebooks to learn before the next session.

Speaking

Give each student a selection of picture cards.













Working in pairs, students practise expressing feelings such as:

He's embarrassed. He's in a jokey mood. She's in love! I'm scared.

And simple exchanges such as:

How are you feeling today? ⇒⇒⇒⇄ I'm very happy thanks.

What's the matter? ⇒⇒⇒⇄ I'm angry.

		
		
		
		
happy	sad	angry
embarrassed	in love	bored
scared	tired	confused
sick	jokey	surprised